**The Myths and Realities Game**

Organise a session with your students to explore their perceptions of university teachers.

* Begin by brainstorming the question: *“What have you heard about university teachers?”* Encourage students to share any thoughts or preconceived notions they may have heard, such as “university teachers are always busy” or “they don’t care about students.” Write all their ideas on a whiteboard or similar surface.
* Once the ideas are listed, group them into categories and facilitate a discussion to determine whether these perceptions are true, stereotypes, or nuanced realities. Use examples from your own experiences or relatable anecdotes to guide the conversation.
* Conclude the session by identifying and listing the common stereotypes about university teachers.

**Personification Activity**

Using storytelling techniques such as personification can help students reflect on their perceptions of university teachers and foster a more nuanced understanding. Organise the activity as follows:

1. **Representation Task**: Divide the students into teams and ask them to represent (through writing, drawing, or role-play) a typical day in the life of a university teacher. Provide prompts to inspire creativity, such as: *“What might their routine look like?” or “What challenges do they face in their role?”*
2. **Presentations**: After a set amount of time, have each team present their representation to the class.
3. **Teacher's Role**: During the presentations, the teacher should identify and discuss any inaccuracies in the representations. Use this opportunity to address misconceptions and share insights into the realities of a university teacher’s role.
4. **Reflection on Roles**: Conclude the session by brainstorming with students what the role of a university student should be, taking the role of the teacher as a common starting point. Encourage them to identify actionable ways they can contribute to a positive student-teacher dynamic.