**High school-university comparative table**

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|  | **At high school** | **At university** |
| Assessing quality information and sources of knowledge |  |  |
| Note-taking |  |  |
| Student motivation |  |  |
| Student-teacher communication |  |  |
| Teacher’s feedback |  |  |
| Teacher’s marking |  |  |
| Teacher’s support |  |  |
| Time management and organisation |  |  |
| Work in groups |  |  |
| Workload |  |  |