

ASSESSMENT CRITERIA FOR AN ENGLISH LITERATURE ESSAY

KNOWLEDGE

Text	deep, thorough, detailed knowledge	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	superficial knowledge
Author	wide knowledge used in analysis	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	knowledge lacking or not used
Genre	wide knowledge used in analysis	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	knowledge lacking or not used
Historical and social context	wide knowledge used in analysis	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	knowledge lacking or not used

ESSAY

Structure	clear, logical structure	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	confused list
Quotations	correct, purposeful use, properly referenced	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	references lacking or incorrect
Other sources	wide range, relevant, properly referenced	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	none or irrelevant
Grammar, spelling	correct	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	many errors

PERSONAL

Response to text	vivid, personal	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	no response
Viewpoint	clearly expressed	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	viewpoint lacking or unoriginal
Creativity	imaginative, surprising	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	predictable

CRITICAL THEORY

Understanding	clear grasp	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	no grasp
Use of methods	wide range appropriately used	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	range limited, inappropriately used