Feedback Templates

he feedback templates included in this document can be used as is or adapted for your use in the classroom.

Template 1: Feedback to Feed-Forward¹

This template asks students to summarize feedback that was provided and reflect on how the feedback moved their learning forward.

Template 2: Feedback Sandwich²

This template provides structure and support that enables students to learn to reflect on the work of their peers, allowing them to provide meaningful and constructive feedback. The template is a more simplified version of the *Peer–to-Peer Focused Feedback* template also included in this document.

Template 3: Peer-to-Peer Focused Feedback¹

This template provides structure and support that enables students to learn to reflect on the work of their peers, allowing them to provide meaningful and constructive feedback.

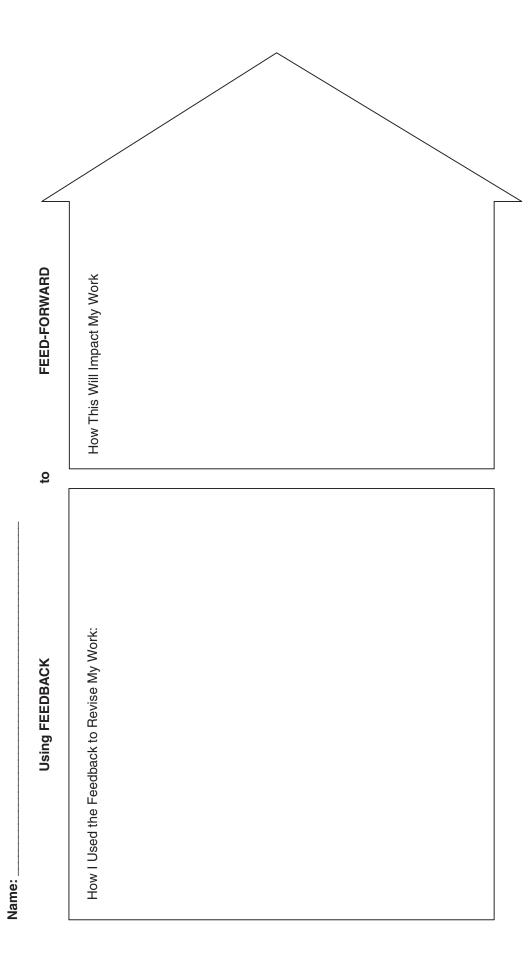
Template 4: Planning From Feedback

This template asks students to summarize feedback that was provided and determine a plan for using the feedback.

¹From Mathematics Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction and Learning (2011) by Keeley and Tobey

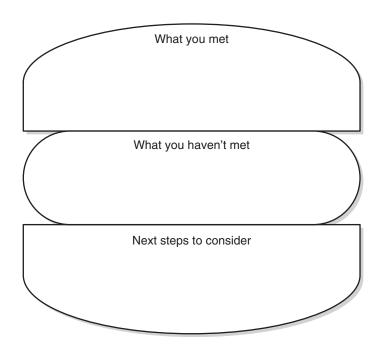
²From Tobey, C.R., & Goldsmith, L. (2013). *Developing self-regulating learners: The critical role of feedback*. ASCD Express.

Template 1



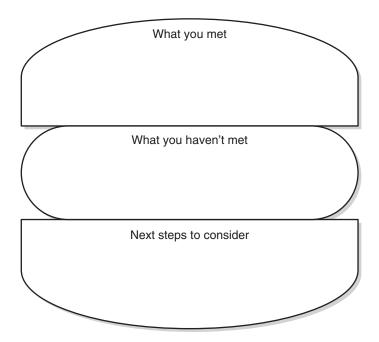
Templa	ate 2
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Feedback Sandwich Name:



Feedback Sandwich





Template 3

eviewer:		
ch of the criteria have been criteria.	met? List specific examples in my work that showed you	I hav
ch of the criteria haven't b	veen met? Provide suggestions that may help me when I	revis
eer Focused Feedback	Name:	
t are the criteria for success	s?	
eviewer:		
ch of the criteria have been criteria.	met? List specific examples in my work that showed you	I hav

Template 4

Planning From Feedback Name:	
Summary of Feedback Provided to Me	
Strengths:	
747 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Work needed on:	
My Dlan	
My Plan What I will do now is:	
Planning From Feedback Name:	
Summary of Feedback Provided to Me	
Strengths:	
Work needed on:	
My Plan	
What I will do now is:	